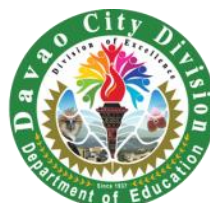


# Oral Communication

## Quarter 2 - Module 1: Types of Communicative Strategy



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# Oral Communication

## **Quarter 2 – Module 1: Types of Communicative Strategy**

## **Introductory Message**

### **For the facilitator:**

Welcome to the **Oral Communication** Alternative Delivery Mode (ADM) module on **Types of Communicative Strategy**.

The activities in this module are arranged sequentially to help the learners understand the topic and develop the desired skill or learning competency.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning.

Remind the learner that if there are things he/she doesn't understand, he/she must not hesitate to call for your help and assistance.

### **For the learner:**

Welcome to the **Oral Communication** Alternative Delivery Mode (ADM) module on **Types of Communicative Strategy**.

The activities in this module are arranged sequentially to help you understand the topic and develop the desired skill or learning competency.

As a learner, you must learn to become responsible of your own learning. Take time to read, understand, and perform the different activities in the module. If there are things you don't understand, do not hesitate to call your facilitator / teacher for assistance.

The following are some reminders in using this module:

1. Use the module with care. Use a separate sheet of paper in answering the exercises.
2. Do not forget to answer *Let us Try* before moving on to the other activities in the module.
3. Read the instructions carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

We hope that you will find meaningful learning as you go through the different activities in this module.



## Let Us Learn

In this module, you will be engaged in communicative situations using acceptable, polite, and meaningful strategies.

You may be able to use the types of communicative strategy in your day to day conversations and even in written communication. May you find significant learning experiences and joy from this module. Let's start the fun and learning now.

MELC: Employs various communicative strategies in different situations

After going through this module, you are expected to:

1. distinguish various types of communicative strategies;
2. use acceptable, polite, and meaningful communicative strategies; and
3. reflect on your learning on the types of communicative strategy.



## Let Us Try

Directions: Identify the type of communicative strategy referred to in each statement.

1. It refers to the exchange of turns of participants. It primarily made up a conversation.  
A. Turn-taking  
B. Repair  
C. Termination  
D. Nomination
2. It happens when the participants decide who takes the turn to talk. Through this, the communicators know the right time when to speak.  
A. Restriction  
B. Termination  
C. Repair  
D. Nomination
3. This communicative strategy occurs when the communicators are limited in what, when, and how they can speak.  
A. Termination  
B. Topic Shifting  
C. Restriction  
D. Topic Control
4. It happens when the topic or subject of the conversation is controlled by one of the communicators.  
A. Topic Shifting  
B. Topic Control  
C. Repair  
D. Nomination
5. It refers to the process in which a new topic, which may or may not be related to the previous topic, is introduced.  
A. Topic Shifting  
B. Repair  
C. Termination  
D. Nomination
6. It happens when speakers approach problems encountered in conversations.  
A. Nomination  
B. Termination  
C. Repair  
D. Topic Shifting
7. This refers to an approach in communication wherein the participants use close-initiating expressions that end a topic.

- |                |                   |
|----------------|-------------------|
| A. Repair      | C. Termination    |
| B. Turn-taking | D. Topic Shifting |
8. "Now, it is your time to talk."
- |                   |                  |
|-------------------|------------------|
| A. Turn-taking    | C. Termination   |
| B. Topic Shifting | D. Topic Control |
9. "Alright, thank you so much for this. Until next time."
- |                   |                |
|-------------------|----------------|
| A. Topic Shifting | C. Repair      |
| B. Termination    | D. Restriction |
10. "Hello, how are you? How have you been doing?"
- |                |                   |
|----------------|-------------------|
| A. Restriction | C. Topic Shifting |
| B. Repair      | D. Nomination     |
11. "I will let you finish talking first before I continue speaking."
- |                   |                |
|-------------------|----------------|
| A. Topic Shifting | C. Nomination  |
| B. Turn-taking    | D. Termination |
12. "I cannot talk about it for now. We will talk about it next time."
- |                |                |
|----------------|----------------|
| A. Turn-taking | C. Termination |
| B. Nomination  | D. Repair      |
13. "Wait; let me repeat what I said. I said that you have to submit your answers now."
- |                |               |
|----------------|---------------|
| A. Nomination  | C. Nomination |
| B. Termination | D. Repair     |
14. "Say only the truth and nothing but the truth."
- |                |                  |
|----------------|------------------|
| A. Restriction | C. Topic Control |
| B. Nomination  | D. Turn-taking   |
15. "Have you heard about the latest entertainment news?"
- |                |               |
|----------------|---------------|
| A. Termination | C. Repair     |
| B. Restriction | D. Nomination |

## Lesson

# 1

# Types of Communicative Strategy



## Let Us Study

People communicate to establish and build a relationship (Sepacio, 2016). Communicative strategies are the approaches used to do away with varied challenges due to communication breakdown or misunderstanding.

### Types of Communicative Strategy

#### A. Turn-taking

It refers to the exchange of turns of participants. This essentially makes up a conversation. There are equal opportunities for all the participants to share his/her thoughts about the topic of the conversation. In general, one participant can start his/her turn in speaking after s/he uses signals that s/he has to speak.

#### B. Nomination

It happens when a participant opens up a topic for conversation. When starting a conversation, especially when it does not arise from any previous topic, a participant starts off with inquiries.

#### C. Restriction

It happens when the participants are limited to everything they speak (Heritage, 2013). This happens in classrooms, courtrooms, or any settings wherein the participants are given instructions on what, when, and how they speak.

#### D. Topic Control

It occurs when the subject of the conversation is limited by one participant (Warren, 2006). This covers how procedural formality and informality affects the development of the topic of conversation. Just like in the classroom setting, the teacher provides a topic to be discussed conversationally.

#### E. Topic Shifting

It refers to the process wherein a new topic is introduced within the conversation (Warren, 2006). The new topic may or may not be related to the previous topic. It is a process of moving one topic to the other.



## F. Repair

It refers to the speaker's practice to approach problems encountered in conversations (Liddicoat, 2007). It is an initiative to bring back the conversation to the topic.

## G. Termination

This refers to the conversational practices used to close a topic (Wong and Waring, 2010). This is generally aided with pre-closing signals that denote an end of the topic discussion.



## Let Us Practice

### Activity 1: Key Importance of Communication

1. Communication is important in my day to day interaction because \_\_\_\_\_.
2. Communication is important in my work because \_\_\_\_\_.
3. Communication is important interpersonally because \_\_\_\_\_.

### Activity 2: Comic Dialogue

Directions: Study the comic strip. Answer the questions that follow.







### Questions:

1. Which line starts the conversation? \_\_\_\_\_
2. Is there an exchange of conversation? \_\_\_\_\_
3. What is the topic of their conversation? \_\_\_\_\_
4. Did they stick to the topic of their conversation? \_\_\_\_\_
5. If you were the one on the right, how would you respond to the problem of the other participant? \_\_\_\_\_



## Let Us Practice More

### Activity 3: Communicative Strategist

Directions: Read the dialogue below. Answer the questions that follow

- 1 **Robert:** Hey, Laura! How are you? Have you heard about Mia today?
- 2 **Laura:** Oh, Hi, Robert! What's up? You seem so nervous. I have not heard anything about Mia.
- 3 **Robert:** It has something to do with the result of the scholarship that she applied. She made it!
- 4 **Laura:** Really? Wow! Good for her. She can finally proceed to college for free.
- 5 **Robert:** I know. But what worries me is that she will be away. She will be staying near the university.
- 6 **Laura:** Oh, I see. That means we won't be seeing her often.
- 7 **Robert:** I will be missing her.
- 8 **Laura:** I will be missing her too.
- 9 **Robert:** I hope her the best. I pray she will do her best.
- 10 **Laura:** Yes. I support her endeavor.
- 11 **Robert:** That's the only thing I want to talk to you about.
- 12 **Robert:** It's kinda late already. Shall we?

13 **Laura:** What do you mean by 'Shall we'?

14 **Robert:** I'm sorry. I mean, shall we go home now?

15 **Laura:** Okay. Let us go home.

### Questions:

1. Which line starts the conversation? \_\_\_\_\_
2. Which line denotes a statement that ends the topic discussed? \_\_\_\_\_
3. Which lines denote clarification of the misunderstanding? \_\_\_\_\_
4. Which among the lines shows the shifting of the topic? \_\_\_\_\_
5. Did the speakers have a topic of the conversation? \_\_\_\_\_



## Let Us Remember

### Activity 4: Courtesy Spiels

Directions: Pretend that you were travelling alone to another country. You were not familiar with the language. Make a spiel or dialogues using the types communicative strategy to ask for directions politely from a group of locals successfully. Write the spiels/dialogue in the box provided. Your output will be assessed using the following rubric.

Criteria	Description	Poor 1	Fair 2	Good 3	Very Good 4	Excellent 5
Use of Communicative Strategies	<ul style="list-style-type: none"> <li>• Various communicative strategies are used.</li> <li>• Is able to work around the communication barriers using appropriate strategies.</li> </ul>					
Understanding of the Topic	<ul style="list-style-type: none"> <li>• Dialogue depicts various conventions in conversations.</li> <li>• The output demonstrates the learners' understanding of the concept.</li> </ul>					

Output Content	<ul style="list-style-type: none"> <li>The ideas are logically presented.</li> <li>The dialogue presents a coherent and cohesive idea.</li> </ul>					
Total Points						

Write the spiel/dialogue here.



### Let Us Assess

Directions: Identify the type of communicative strategy expressed in each statement. Write the letter of your answer on the space provided.

- \_\_\_\_\_ 1. "Let us speak one at a time so we can put across our message."
  - A. Turn-taking
  - B. Repair
  - C. Termination
  - D. Nomination
  
- \_\_\_\_\_ 2. "Have you heard about the latest COVID-19 update?"
  - A. Topic Shifting
  - B. Repair
  - C. Termination
  - D. Nomination
  
- \_\_\_\_\_ 3. "Best regards. See you around."
  - A. Nomination
  - B. Termination
  - C. Repair
  - D. Topic Shifting
  
- \_\_\_\_\_ 4. "Sorry, I did not hear it right. Did you mean, 'Principle'?"
  - A. Topic Shifting
  - B. Termination
  - C. Repair
  - D. Restriction
  
- \_\_\_\_\_ 5. "I understand that we are now experiencing the most challenging test of times. But where is my coffee?"
  - A. Termination
  - B. Topic Shifting
  - C. Restriction
  - D. Topic Control
  
- \_\_\_\_\_ 6. "Do you swear to tell the truth and nothing but the truth?"
  - A. Restriction
  - C. Topic Shifting

- B. Repair D. Nomination
- \_\_\_\_ 7. "What is that again? Do you mean that there is no hazard pay anymore?"  
A. Turn-taking C. Termination  
B. Nomination D. Repair
- \_\_\_\_ 8. "I agree with what you said. Relief goods must be given continually especially to those badly stricken by the typhoon."  
A. Restriction C. Topic Shifting  
B. Repair D. Nomination
- \_\_\_\_ 9. "What about you? Could you tell us your opinion now?"  
A. Turn-taking C. Termination  
B. Topic Shifting D. Topic Control
- \_\_\_\_ 10. "What do you think could have possibly caused the pandemic?"  
A. Nomination C. Repair  
B. Termination D. Topic Shifting
- \_\_\_\_ 11. "Focus on the topic. Please do not deviate from the topic."  
A. Turn-taking C. Termination  
B. Topic Shifting D. Topic Control
- \_\_\_\_ 12. "Your conversation is recorded. So avoid saying unnecessary statements."  
A. Restriction C. Topic Shifting  
B. Repair D. Nomination
- \_\_\_\_ 13. "How is life?"  
A. Topic Shifting C. Termination  
B. Repair D. Nomination
- \_\_\_\_ 14. "Pardon me for what I said. What I meant was the other term for it."  
A. Topic Shifting C. Repair  
B. Termination D. Topic Control
- \_\_\_\_ 15. "May I speak now?"  
A. Turn-taking C. Termination  
B. Repair D. Topic Shifting



### Let Us Enhance

**Directions:** Write a five-sentence journal about the importance of the types of communicative strategy in your daily conversations. Be guided by the rubric below.

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	<b>5 (Excellent)</b>	<b>4 (Good)</b>	<b>2-3 (Fair)</b>	<b>0-1 (Poor)</b>
Content	Selected items that are important and help make content interesting; the details focus on the most important information. Choices help the reader see things in a new way.	Selected items that are important in discussing the activities for the week; the details help the reader see things about the items in interesting ways.	Select items and details that discuss the activities for the week, but they not be very important.	Select items and details that are not important or relevant.
Comprehensibility	Can understand all of what is being communicated.	Can understand most of what is being communicated.	Can understand less than half of what is being communicated.	Can understand little of what is being communicated.
Organization	Journal entry is logical and effective.	Journal entry is generally logical and effective with a few minor problems.	Journal entry is somewhat illogical and confusing in places.	Journal entry lacks logical order and organization.
Grammar, Mechanics, Spelling, and Sentence Structure	Journal is highly polished; no grammar or spelling errors.	Journal is polished; maximum of one grammar or spelling error.	Journal is adequate; maximum of two grammar or spelling errors.	Inadequate discussion; more than two spelling or grammar errors.



## Let Us Reflect

Directions: Complete the following statements with what you have learned about the types of communicative strategy.

- I learned that \_\_\_\_\_.
- In my own perception, communicative strategy means \_\_\_\_\_.
- My most favorite type of communicative strategy is \_\_\_\_\_ because \_\_\_\_\_.



## Answer key to Activities

Assessment Answers	
1. A	15. A
2. D	14. C
3. B	13. D
4. C	12. A
5. B	11. D
6. A	10. A
7. D	9. A
8. D	8. D
9. A	7. D
10. A	6. A
11. D	5. B
12. A	4. C
13. D	3. B
14. C	2. D
15. A	1. A

Activity 2 Answers	
1. Line 1	5. YES
2. Line 11	4. Line 12
3. Line 13 & 14	

Pre-Assessment Answers	
1. A	15. D
2. D	14. A
3. C	13. D
4. B	12. C
5. A	11. B
6. C	10. D
7. C	9. B
8. A	8. A
9. B	7. C
10. D	6. C
11. B	5. A
12. C	4. B
13. D	3. C
14. A	2. D
15. D	1. A



## References

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